

The Informa Higher Education Series presents the 5th annual

University Governance and Regulations Forum

16th-17th August 2010 | Sydney Harbour Marriott at Circular Quay

Featuring an outstanding panel of speakers from Australia's Higher Education sector

Including an international keynote from:

Lesley Wilson, Secretary General,
European University Association



Key presentations from:

David Gonski AC, Chancellor, **The University of New South Wales**
Professor Trevor Waring AM, Chancellor, **The University of Newcastle**
Professor Daryl Le Grew, Vice-Chancellor, **The University of Tasmania**
Professor Stephen Parker, Vice-Chancellor, **The University of Canberra**
Professor Barney Glover, Vice-Chancellor, **Charles Darwin University**

Program at a glance

Day One – Monday 16th August

- Regulation and reform
- Qualifications and standards
- TEQSA and performance based initiatives
- Academic governance
- Governance structures

Day Two – Tuesday 17th August

- Global engagement
- Student demand model
- IP legislation
- Research, innovation and quality
- Skills and the workforce

Further your learning at the in-depth post conference workshops

Wednesday 18th August

Workshop A facilitated by:

Doug Fraser, Campus Director,
University of Southern Queensland
(Springfield) Education City

Workshop B facilitated by:

Theresa Glab, Associate Director, Risk
Management and Audit, **Moore Stephens**

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DAY ONE: Monday 16th August 2010

- 8.00 Registration and coffee
8.50 Opening remarks from the Chair

REGULATION AND REFORM

- 9.00 **Managing the universities' role as a government institution and body corporate**
- The optimal regulatory mix between the institution and government
 - Will academic boards have the power to influence governance decisions?
 - Strengthening governance at the institutional level
 - Improving professionalism of university management?

David Gonski AC, Chancellor,
The University of New South Wales

- 9.30 **Improving HE access and outcomes for Indigenous and SES populations**
- How is the government's social inclusion agenda being implemented in universities?
 - What are universities doing to achieve higher attainment?
 - What are the challenges associated with retaining students?
 - Strategies to integrate SES and Indigenous students

Professor Trevor Waring AM, Chancellor and Conjoint Professor of Psychology, **The University of Newcastle**

- 10.00 **Examining the objectives of a national framework for HE**
- How are universities governed in the current Australian context?
 - What are the objectives of a national framework?
 - Challenges and initiatives of national harmonisation
 - Is higher education at risk of over regulation?

Professor Daryl Le Grew, Vice-Chancellor,
The University of Tasmania

- 10.30 Morning tea

QUALIFICATIONS AND STANDARDS

- 10.50 **Analysing the impact of the Bologna Process on governance issues**
- Examining the Bologna Process: degree structures, credit transfers and the use of diploma supplement
 - Harmonising qualification standards and requirements
 - Implementing and managing the Bologna tools
 - Lesson learnt and challenges for the next decade
 - Implications of an international qualifications framework

Lesley Wilson, Secretary General,
European University Association

- 11.30 **Examining the strengthened AQF**
- Establishing standards and qualifications at a national level
 - Developing coherent qualification learning outcomes
 - The benefits of a levels based national framework
- Suzy McKenna, Principal Project Officer,
Australian Qualifications Framework Council

- 12.00 Lunch

TEQSA AND PERFORMANCE BASED INITIATIVES

- 1.00 **Regulation and quality improvement: challenges for TEQSA**
- TEQSA: what we know about how it will operate
 - The TEQSA standards framework
 - Mapping TEQSA against features of good practice
 - Regulation and quality improvement: balancing accountability, incentives and trust
- Dr Jeanette Baird, Director SAI Operations,
Australian Universities Quality Agency

- 1.30 **Preparing for new quality assurance arrangements, new auditing and reporting requirements and performance-based initiatives**
- What are the challenges for TEQSA?
 - What impact will TEQSA have on universities?
 - How will TEQSA shape governance priorities?
 - The impact of combining with State Accreditation authorities and other non-self accrediting higher education providers
 - How will TEQSA manage its role in relation to compacts, standards and performance benchmarks?

Professor Hilary Winchester, Auditor, **Australian Universities Quality Agency** and Pro Vice-Chancellor,
The University of South Australia

- 2.00 **Examining the impact and implications of the reaccreditation framework**
- How will the reforms impact the way institutions are accredited and governed?
 - How will institutions satisfy the reaccreditation standards?
 - Governance models for competency and merit based systems

Andrew Smith, CEO,
Australian Council for Private Education & Training

- 2.30 Afternoon tea

ACADEMIC GOVERNANCE

- 2.50 **Managing the academic body and responding to management issues**
- Ensuring effective academic governance
 - Examining the corporate management model
 - Staff workloads in an increasingly complex environment
 - Dealing with burnout, resentment and disengagement of staff
 - What should future policies focus on?

Professor Judyth Sachs, Deputy Vice-Chancellor & Provost,
Macquarie University

- 3.20 **Governance and risk management strategies**
- Embedding risk management within the planning process
 - Risk management to achieve strategic objectives
 - Risk management for legal compliance
- Lee Ward, Director – Audit & Risk Management, **Monash University**

GOVERNANCE STRUCTURES

- 3.50 **The university governance structure and decision making process: how does it work and how can it be strengthened?**
- Corporate governance structures in universities
 - Collegial model vs. centralised managerial approach
 - Consultation, collaboration and stakeholder engagement in the decision making process
 - Impacts of lack of consultation
 - Strategies for effective communication, negotiation and team building in the governance process
- Pamela Hass, University Secretary and Director Governance Services, **The University of Western Australia**

- 4.20 **Analysing governance frameworks and linking performance with the size and composition of the academic board**
- Who is accountable and responsible for governance?
 - Should responsibility be delegated to committees?
 - How are academic boards constituted?
 - What is the ideal size and composition?
 - How does this impact performance?

Professor Anthony Dooley, President of the Academic Board,
The University of New South Wales

A/Professor Todd Walker, Pro Vice-Chancellor (Learning and Quality) and Chair, Academic Board, **The University of Ballarat**

Professor Judyth Sachs, Deputy Vice-Chancellor & Provost,
Macquarie University

- 4.50 Closing remarks from the Chair

- 5.00 Networking drinks 

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and Regulations Forum

DAY TWO: Tuesday 17th August 2010

- 8.00 Registration and coffee
8.50 Opening remarks from the Chair

GLOBAL ENGAGEMENT

- 9.00** **Strengthening the Education Services for Overseas Students (ESOS) legislation**
- Improving the ESOS framework
 - Towards greater transparency and accountability
 - Regulating compliance and enforcement
- Department of Education, Employment and Workplace Relations (Invited)

- 9.30** **Achieving and maintaining a globally engaged and internationally competitive HE sector**
- Key themes and objectives behind the Baird Review
 - Institutional governance imperative global engagement
 - What constitutes good institutional governance?
- Professor Trevor Grigg, former Deputy Vice Chancellor (International and development), **The University of Queensland**

- 10.00 Morning tea

STUDENT DEMAND MODEL

- 10.20** **Challenges for university management in demand based funding**
- Demand-driven opportunities for universities and students
 - The difficulties in forecast modelling and planning
 - Will competition be inhibited by standardisation?
 - Is this moving towards an anti-competitive model?
 - Preparing for the student demand driven model
- Professor Stephen Parker, Vice-Chancellor & President, **The University of Canberra**
Professor Barney Glover, Vice-Chancellor, **Charles Darwin University**

- 11.00** **Competition policy and regulation in higher education**
- Competitive neutrality and competition law
 - What activities are exempt from competition law?
 - Exemptions from competition laws
- Professor Stephen King, ex-Commissioner, **ACCC** and Dean of the Faculty of Business and Economics, **Monash University**

IP LEGISLATION

- 11.30** **Challenges for universities and tertiary institutions**
- IP law reform and policy development
 - Who has the right to academic inventions?
 - Protecting IP investments and the innovation landscape
- Michael Angliss, Intellectual Property Manager, **UniQuest**
- 12.00 Lunch

RESEARCH, INNOVATION AND QUALITY

- 1.00** **Building international research collaborations and research networks**
- Strategies to boost international research collaborations
 - How international research impacts Australian universities
 - Managing international innovation and research initiatives
- Professor Peter Rathjen, Deputy Vice Chancellor (Research), **The University of Melbourne**
- 1.30** **TEQSA and Research Quality**
- Quality standards and its impact on research quality
 - What are the effects of quality assessment on research outcomes?
 - What has been done to improve research quality?
- Professor Lawrence Cram, Deputy Vice-Chancellor & Vice President, **Australian National University**
- 2.00** **Governing the research agenda at the university level**
- Adapting to new governance models for research
 - How to navigate grant schemes?
 - What areas receive research funding?
- Professor Max Lu, Deputy Vice Chancellor (Research), **The University of Queensland**

- 2.30 Afternoon tea

SKILLS AND THE WORKFORCE

- 2.50** **Examining the application of skills within higher education**
- Skills Australia's National Workforce Development Strategy
 - Skills development for return on investment
 - Policy development in skills application in UK and Australia
- Robin Shreeve, CEO, **Skills Australia**

- 3.20** **Integrating learning pathways in the VET and HE sector**
- Developing pathway programs between the sectors
 - Increasing participation of students from low SES backgrounds in HE
 - Can governance structures be harmonised across the sectors?
- Liz Harris, Managing Director, **Challenger Institute of Technology** and Jamieson, General Manager Training Services, **Challenger Institute of technology**

- 3.50** **Industrial relations in the tertiary education sector**
- IR policy directions and reform
 - The future of Fair Work Australia
 - enterprise bargaining and remuneration
 - implications for IR in universities
- Grahame McCulloch, General Secretary, **National Tertiary Education Union**

- 4.20** **The role of the Council and issues surrounding staffing policies**

- Driving strategy, planning and control
 - What is the role of Council in governance decisions?
 - Governing organisational culture and workplace ethics
- Heather Karmel, University Council Secretary, **The University of Adelaide**
Dr Julie Wells, University Secretary, **RMIT University**
Leslie Chalmers, Council Member, **Edith Cowan University**

- 4.50 Closing remarks from the Chair

- 5.00 End of conference

Wednesday 18th August

WORKSHOP A 9.00am – 12.00pm

The management and governance structures of satellite university campuses

A review of the issues surrounding the various models of satellite campus autonomy, and what affects the selection of an optimum model for a given campus.

- The types of models
- The associated degrees of autonomy
- The factors which make a particular model more suitable in a given situation
- The experience of the business unit model implemented at USQ

Doug Fraser, Campus Director, **University of Southern Queensland (Springfield) Education City**

WORKSHOP B 1.00pm – 4.00pm

Effective risk management and governance in a changing regulatory environment

Developing a risk based approach to managing and communicating the impact of the changing regulatory environment to Audit and Risk Committees and Boards.

- Risk Management and corporate governance structures
- The impact of the new Risk Management Standard AS/NZS 31000:2009
- Effective risk based reporting to Audit and Risk Committees and University Counsels/Boards
- The potential risks and opportunities arising due to changing regulatory environment including a student demand driven model

Theresa Glab, Associate Director, Risk Management and Internal Audit, **Moore Stephens**

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UNIVERSITY GOVERNANCE AND REGULATIONS FORUM

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Key presentations from:
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Professor Steve Wang A/C, Chancellor, The University of Newcastle
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Professor Robert Wilson, Vice-Chancellor, Charles Darwin University

Program of a glance

Day One - Monday 16th August Day Two - Tuesday 17th August

- Registration and networking
- Breakfast engagement
- Qualitative and quantitative
- Workshop round table
- IRUSA and performance based institutions
- IT capabilities
- Academic governance
- Business innovation and growth
- Discussion breakfast
- Skills and for workshops

Further your learning at the in-depth post conference workshops

Wednesday 18th August
Workshop 1 facilitated by:
Lizzy Evans, Executive Director, University of Southern Queensland
Bernardine Miskewicz, UQ

Workshop 2 facilitated by:
Thomas Pith, Associate Director, Risk Management and Audit, Monash University

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